**Chapter Officer Application**

**A printed copy of this application in its entirety is due back to Mr. Day or Mrs. Clark**

**By 4 pm Wednesday April 3, 2024**.

You may begin your campaign at the start of school Wednesday, March 27. Flyers, handouts or other campaign items are not permitted prior to March 27th. Results will be announced at the banquet on April 12th. **Per Texas FFA constitution all candidates must meet all requirements of the Chapter degree.** Officers will be elected as follows:

* **40% Chapter Vote**You will be allowed up to 3 minutes for a candidate campaign video. You may make your own video or an advisor can help prior to **April 3rd** . Members will vote during class on Monday April 8th. You are expected to be in official dress. Voting will be conducted during ag classes. All paid FFA members are entitled to one vote.
* **10% Test**The test will be given at **4:15** on **April 5th** in Mr. Morgan’s classroom. It covers the same material as the Greenhand FFA Quiz. This includes information from the FFA manual and Jarrell D. Gray’s Parliamentary Guide. Both are available to check out from Mr. Day. Questions will be multiple choice and true/false.
* **25% Officer Application**

Throughout the year the Advisors have been observing your time as an FFA member/ officer. The Advisor recommendation will be based on the observations of the Advisors, the positive impact the member has had to the chapter and the involvement the member has shown throughout the program. There will be 3 advisor references and an optional core teacher reference. Having the core teacher reference form is optional, so it will not deduct points from your overall score.

**Application and video due April 3 by 4:00pm**

* **25% Interview**   
  Interviews will take place **April 5th** beginning at the conclusion of the test in Mr. Day room. When you submit your application, you can sign up for an interview time. The interview will be conducted by a panel of adults. Applications will be scored by the interview panel and will count for two-thirds of the interview score. **You are allowed to include up to two pages (one-sided) along with your application for a résumé, personal statement or other.** You may submit your application in a binder, folder or elsewise. If you wish to type your application, you may download the file online at linktr.ee/csffa

***All officers are expected to attend the Texas FFA convention in Houston July 7-12, 2024. Officers elected April 2024 will serve until the April 2025 meeting at which time 2025 election results will be announced***

**Section 1: Personal Information**

| **Name:** | **Gender:** |
| --- | --- |
| **School email:** | **Phone:** |
| **Address:** | **Date of birth:** |
| **Siblings:** | **Graduation year:** |
| **When did you receive the Greenhand degree?** | **When did you receive the Chapter degree?** |
| **T-shirt size:** | **Polo shirt size:** |

Briefly explain your career objectives and goals:

**Section 2: AFNR Instruction 10 points**

| **Year** | **Course 1** | **Course 2** | **Course 3** | **Course 4** |
| --- | --- | --- | --- | --- |
| **9th Grade** |  |  |  |  |
| **10th Grade** |  | **.** |  |  |
| **11th Grade** |  |  |  |  |
| **12th Grade**  **(intended)** |  |  |  |  |

**Section 3: Supervised Agricultural Experience 20 points**

***Limit your response to the space allowed.***

**Briefly describe your SAE or multiple . What interested and motivated you to begin? What two goals did you set and what progress have you made toward them minimum of 300 words?**

**Section 4: Chapter Goals and Activities 30 pts**

***Limit your response to the space allowed.***

**1.Describe 1-2 observed weaknesses of the China Spring FFA chapter. Give two detailed examples of ideas you have that will help improve the chapter for your year of service. Minimum of 150 words.**

**2.Describe two personal goals for the upcoming school year and how you specifically plan to achieve these goals. Minimum of 150 words.**

**3. Describe two chapter events you participated in this year. What was your role in the event? Do you feel like the event was a success to the community? The chapter? What did you accomplish in this event? Minimum of 150 words.**

**Section 5: FFA Involvement 30 points**

*Limit your response to this page.* ***Do not add more rows.***

List your participation and achievements in FFA activities. Activities include but may not be limited to participation in LDEs, CDEs, speaking events, agriscience fair, star and proficiency awards, project shows and conventions. ***Do not list offices or committees chaired held or other leadership roles see section 7.***

| Year | Activity | Notes/Achievements |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Section 6: School & Community Involvement 25 pts**

*Limit your response to this page.* ***Do not add more rows.***

List other school and community activities- clubs, athletics, band, honor societies, scouts, participation in livestock and breed associations, civic organizations, church groups, etc. **Do not duplicate entries listed in other sections.**

| Year | Activity | Notes/Achievements |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Section 7: FFA Chapter Involvement 25 points**

*Limit your response to this page.* ***Do not add more rows.***

List all non competitive chapter activities you have been involved in this year, such as but not limited to: chapter meetings, barn clean up, National FFA week activities, chapter volunteer opportunities, ect. **Do not duplicate entries listed in other sections.**

| Year | Activity | Notes/Achievements |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Section 8: Leadership Roles 25 points**

*Limit your response to this page.* ***Do not add more rows.***

List leadership roles completed in the FFA as well as school and community activities. This includes elected offices, committees, chairmanships or other leadership roles fulfilled.

| Year | Leadership Role | Notes/Responsibilities |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Section 8: Leadership Philosophy 25 points**

*Limit your response to the space allowed.* ***Do not exceed this page.***

**Respond to the prompt:**

***“Why I want to be a China Spring FFA officer.”*** **Your response should be written in complete sentences using correct grammar. Include which leadership qualities you possess and tell how they will benefit the chapter. Minimum of 350 words.**

**Section 9: 25 points**

**Respond to the prompt, “Based on your experiences how can you impact other members of the chapter?”**

**Section 10: Advisor Insight 20 Points**

This section should be filled out by the advisors. In this section the candidate will be evaluated by the advisor on the quality of involvement in the chapter. Did the candidate display a model of leadership in the chapter

* Develop his/her potential for premier leadership, personal growth and career success.
* Make a positive difference in the lives of others.
* Dress neatly and appropriately for all occasions.
* Respect the rights of others and their property.
* Were courteous, honest and fair with others.

**Advisor Score: \_\_\_\_\_\_\_\_\_\_ Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**